**River Typical Developmental Skills Checklist**

*Resources: Child Development Institute, The Late Talker, First Signs, and Effective Early Intervention*

**0-3 Month Skills:**

* Smiles responsively 2 months
* Imitates when you stick out your tongue 3 months
* Raise head on tummy
* Track objects with eyes
* Open and Shut hands and bring to mouth
* Grip objects
* Swipe at toys
* Stares at hands and fingers
* Bring both hands together to midline
* Different vocalizations for anger, content, hunger

**4-6 Month Skills:**

* Roll front to back and then both directions
* Babble
* Laugh
* Grab and manipulate objects
* Sit with support
* Gets on all fours and rocks (5months)
* Enjoys play
* Cries when playing stops
* Blows raspberries (5 months)
* Transfer object hand to hand (5 months)
* Reaches and cries for mommy and daddy when out of site (5months)
* Looks when name is called (6 months)
* Holds toy in midline

**7-9 Month Skills:**

* Start to crawl
* Scoot on bottom
* Army crawling
* Sit without support
* Clap and play peek-a-boo (8 months)
* Object permanence (9 months)
* Stranger anxiety (9 months)
* Pull up to stand
* Responds to “no”
* Responds to “Come here” if able to roll or crawl
* Reduplicative babbling “bababababa”
* Variegated babbling “papadaba” (9 months)

**10-12 Month Skills:**

* Feed self with pincer grasp
* Pulls to stand (10 months)
* Waves bye-bye (10 months)
* Learns cause-effect (10 months I cry mom comes)
* Cruise around furniture
* Say 1 to 3 words (Mama Dada)
* Point to objects to get your attention
* Turns page in book (11 months)
* Drops spoon in meal time to test you (11 months)
* Begin pretend play (talk on phone)
* Take first steps
* Gives object when asked
* Shows affection

**12-18 Month Skills:**

* Points to pictures in books
* Share a piece of food
* Full range of emotions (tantrum, bite may be seen)
* Build blocks tower
* Scribble with crayon
* Hold own cup without spilling
* Feed self with spoon
* Remove socks
* Walk independently (12-15 months)
* Run
* Squat and pick up
* Crawl up stairs
* Pull a toy while walking
* Throw ball
* Says no to adult requests
* Hugs and kisses
* Imitates parents such as chores
* Tries to help around house
* Plays next to child but does not share

**18 Months -2 Year Skills:**

* Turn knobs
* Wants to do everything “by myself”
* Paint with moving whole arm
* Imitate vertical line
* String large beads
* Feed self with fork
* Large Zipper
* Shape sorter
* Kick a ball
* Stops mouthing toys
* Says 25-50 words at 18 months
* Comments
* Points to 15 or more pictures
* Says 3 animals sounds at 18 months
* Points to 5 body parts at 18 months
* Points to 6-8 body parts at 2 years
* Names 6 objects when given function (what do we drink with?) 2 years
* Says 150-200 words at 2 years
* Independent 2-3 word phrases at 2 years
* Listens to stories at age 2
* Says Verbs at age 2 (eat, drink, sleep, etc) and adjectives (big, hot, etc)

**2-3 Year Overall Skills:**

* Walks on tip-toes
* Jump off step
* Ride tricycle
* Balance beam walk
* Catch a ball
* Walk alone on stairs alternating going up
* Walk down stairs two feet on same step
* Fold paper in half
* Imitate a cross drawing (3 years)
* Cut with scissors
* Hold crayon with thumb and fingers
* Stack 9 blocks (28 months)
* String small beads
* Button
* Begins to play house
* Separates easily from parents
* Defends possessions
* Rapid mood changes
* May start to be shy
* Dress self with some help
* Imitate drawing circle

**2 ½ Years Speech and Language Skills:**

* Follows simple 2 step directions
* Says 500 words
* Answers simple questions (where, what, etc)
* Points to parts of objects (tail on dog)
* Says 3-4 word phrases
* Says pronouns “I me my”
* Knows if boy or girl
* Points to 5 colors

**3 Years Speech and Language Skills:**

* Answers “why, where, how many” questions
* Says 800 words
* Says 5 word sentences
* Follows directions containing 3 actions
* Corrects others
* Requests permission
* Prefers play in groups of 2-3 children, sharing more
* Speech is 75% intelligible to strangers

\*BY AGE 4 YEARS speech is 100% intelligible to strangers